

Name \_\_\_\_\_

**PERSONAL NARRATIVE ESSAY**

Period \_\_\_\_\_

LaFlamme

***Each expectation is out of 100, averaged for five categories at the bottom for grading.***

**Objective:** Students will know the characteristics of a personal narrative and be able to craft their own autobiographical incident in a way that demonstrates their understanding.

Criteria	4 (Exemplary)	3 (Proficient)	2 (Needs Improvement)	1 (Unacceptable)
Style/Expression	Consistently creates well-structured sentences, showing variety, originality and highly effective use of language. Demonstrates exceptional word choice and uses descriptive/sensory language that thoroughly engages the reader.	Regularly creates well-structured sentences, showing variety, originality and effective use of language. Demonstrates appropriate word choice and utilizes descriptive language.	Sometimes creates sentences showing variety and originality. Word choice and vocabulary are sometimes appropriate. Uses minimal descriptive/sensory language.	Rarely or never creates sentences showing variety. Does not utilize descriptive or sensory language to engage the reader.
Conventions	Demonstrates excellence in spelling, mechanics, usage, and grammar.	Demonstrates appropriate spelling, usage, mechanics, and grammar.	Makes some errors in spelling, usage, mechanics, and grammar.	Makes considerable errors in spelling, usage, mechanics, and grammar.
Content	Contains all elements of a personal narrative: a single, autobiographical incident; sensory language; internal and spoken dialogue; concluding life lesson.	Contains almost all elements of a personal narrative.	Missing significant personal narrative elements. Missing concluding life lesson.	Missing most or all personal narrative characteristics.
Structure	Essay progresses chronologically and is formatted in an easy to follow arrangement. Transitions are smooth and logical.	Essay progresses chronologically. Most transitions are smooth and help the reader follow the train of events.	Essay attempts to follow the chronological order of events, but is lacking. Transitions detract from the narrative.	Essay does not progress chronologically and/or is missing significant transitions.
Length	Essay is 1-2 pages.	Essay is $\frac{3}{4}$ - $2\frac{1}{4}$ pages.	Essay is significantly under or over the word limit.	Essay is extremely short or extremely long.

\_\_\_\_\_ / 500 = \_\_\_\_\_ % in the Skills Assessments grading category