overview

Learning Targets

English 1

English 1 moves beyond mastering content, and assists students in gaining the skills necessary to become a functioning citizen in the worldwide community. With a focus on choices and consequences, students will gain the ability to problem-solve under pressure, to formulate their own opinions and to verbalize those thoughts and perspectives clearly. The English 1 classroom strives to promote an environment where discussions and collaboration are highly valued and encouraged. Through a variety of activities and assessments, students will learn to respectfully consider diverse viewpoints, how to clearly articulate their own verbal or written responses, and how to discover meaningful, personal connections to literature.

✓ I can recall the meanings of multiple vocabulary words.
✓ I can utilize the conventions of standard English grammar.
✓ I can identify the theme of a text and explain how it develops over the course of the text.
✓ I can engage in a close reading of a text that moves beyond a literal understanding.
✓ I can support my opinion using substantial, textual evidence.
✓ I can clearly communicate my opinion and reasoning orally and in writing.
✓ I can provide and receive effective feedback.
✓ I can identify the use of literary devices in a piece of literature.
✓ I can discuss why an author uses specific figurative language in a text.
✓ I can produce clear and coherent writing that is appropriate to task.
✓ I can write routinely over extended time frames.
✓ I can strengthen my writing through planning, revision, editing, rewriting, or trying a new approach.
✓ I can use technological resources to produce a writing product.
✓ I can engage in small group discussions without teacher guidance.
✓ I can read and understand a variety of literature.
✓ I can connect a literary text to essential questions about the human condition and societal issues.

Mrs. LaFlamme

Room A238
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expectations

be safe
be respectful
be responsible

Beginning of class → Take a seat, put your phone/headphones away (you will NOT get a reminder!), take out any required materials, complete the bell-ringer, and wait for further instruction.

During class → Be an active participant in your learning. Listen, collaborate, and ask questions.
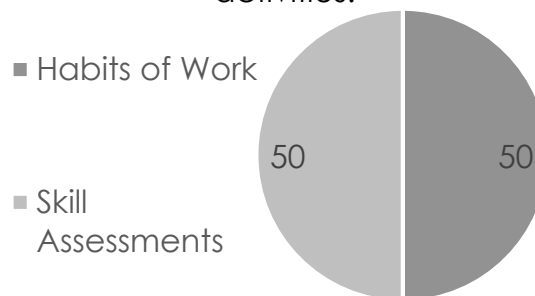
End of class → Stay in your seat until dismissal by Mrs. LaFlamme. Be sure to write down any upcoming due dates and homework assignments!

required materials

- ✓ Fully charged Chromebook
- ✓ Binder
- ✓ Writing utensil
- ✓ Current novel/text
- ✓ A positive attitude

grades

Please refer to the grading policy in the Student Handbook. Academic work always comes before after school activities.

- ■ Habits of Work
- ■ Skill Assessments

50 50

LATE WORK:
Students are responsible for turning in work by the required deadlines. Exceptions will be made for excused absences as per the Student Handbook. Late work will receive a ZERO for a Habits of Work grade.

MAKE-UP WORK:
Make-up work is accepted ONLY for excused absences. When absent, please check the class website for make-up work. **IT IS YOUR RESPONSIBILITY TO RESCHEDULE MISSED ASSESSMENTS!**

EXTENSIONS
LIFE HAPPENS! If you realize you need more time to complete your absolute best work , e-mail me and request an extension. You must come talk to me or e-mail me **the day before** for the extension to be granted. You cannot come in 5 minutes before class without your assignment and expect an extension

technology

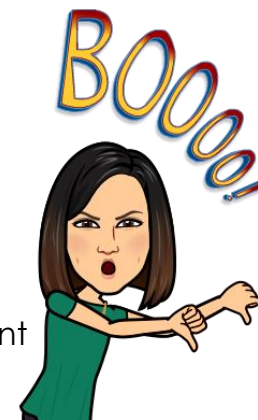As stated in the Student Handbook, cell phones are to remain off and stored during the school day. Cell phone use is prohibited in the classroom unless students are given specific instructions for using them during an academic activity. **Violation of this policy will result in the device being confiscated for the remainder of the school day.**

academic dishonesty

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in the following consequences:

- • failure of the assignment
- • disciplinary referral
- • parent contact

JUST DON'T DO IT.