

English 9 Final Exam Study Guide

Vocab Review

- All vocab words from second semester are on Quizlet.com
- Final exam will include: multiple choice, fill in the blank, matching and true/false

Literary Terms

*You should know the definition of each of these terms and understand how they are used in literature to create deeper meanings within the text.

- | | |
|-----------------------|-------------------|
| • Word Choice/Diction | • Symbolism |
| • Foreshadow | • Personification |
| • Flashback | • Metaphor |
| • Character Types | • Pun |
| ◦ Protagonist | |
| ◦ Antagonist | |
| ◦ Anti-hero | |
| ◦ Foil | |

Grammar

Define each of the following grammatical terms. Provide a sample sentence that depicts that term. Circle the term in each sample sentence.

- Noun _____

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Sample Sentence:

- Proper noun _____

Sample Sentence:

- Pronoun _____

Sample Sentence:

- Verb _____

Sample Sentence:

- Adjective _____

Sample Sentence:

- Adverb _____

Sample Sentence:

- Preposition _____

Sample Sentence:

- Conjunction _____

Sample Sentence:

- Simple Subject _____

Sample Sentence:

- Simple Predicate _____

Sample Sentence:

- Gerund _____

Sample Sentence:

- Run-on Sentence _____
-

Sample Sentence:

- Sentence Fragment _____
-

Sample Sentence:

- Prepositional Phrase _____
-

Sample Sentence:

- Appositive Phrase _____
-

Sample Sentence:

Grammar Practice

In the following sentences, circle the **simple subject**.

- The angry chef slammed the pots and pans.
- The maple tree in the front yard was struck by lightning.
- Holly's friend Susan went on vacation to California.
- The book under the coffee table needs to be returned to the library.
- Every child in town wants that toy.

In the following sentences, circle the **simple predicate**.

- My friend John went to the movies with his friends.
- The basketball players warmed up before the big game.
- The winner and the loser were both brave and intelligent.
- The busy student had forgotten all about the upcoming test.
- The principal noticed the confused student in the hallway.

In the following sentences, circle the **gerund**.

- I was surprised at John's being absent.
- We spent the whole day playing cards.
- Are you afraid of speaking the truth?
- Mrs. LaFlamme loves singing to herself.
- We were stopped from entering the compound.

***Romeo and Juliet* by William Shakespeare**

- Background info about Shakespeare (birthplace, Globe theater)
- Poetic Structure
 - Iambic Pentameter
 - Shakespearean Sonnet
 - Foot
- Cast of Characters
 - Who is on the Capulet side?
 - Who is on the Montague side?
- Main events
 - Exposition, rising action, climax, falling action, resolution
- How does Shakespeare use specific characters as **FOILS** throughout the play?

EXTENDED RESPONSE (30 points)

Although vastly different pieces of literature, your Holocaust Literature Circle selection and Shakespeare's *Romeo & Juliet* can share very similar thematic lessons. Select one of the following statements and explain (in a well-developed response) how **both** pieces of literature demonstrate this message. Make sure to use specific examples from each text to support your answer. Your Holocaust Literature Circle selections included: *Night*, *The Boy in the Striped Pajamas*, *The Book Thief*, and *Sarah's Key*.

- *Knowledge and wisdom can be gained from a tragic experience.*
- *Deception, regardless of the intent, will always result in tragedy.*
- *There are forces in life over which people have no control.*
- *"All that is required for evil to triumph is for good men to do nothing." -Edmund Burke*

In order to receive full credit for your response, you must:

- Clearly state which theme you are discussing.
- Connect this theme to **BOTH** pieces of literature.
- Use **SPECIFIC** examples (not quotes!) from each of the texts.
- Use complete sentences, punctuation and capitalization.

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