Student Name:	LaFlamme: Honors English '
Date:	

## **SELF REFLECTION: Characteristics of an Honors Student**

**Directions:** The self evaluation below gives you the opportunity to reflect on many of the characteristics of an honors student that we have been discussing to start the year. There is no concrete definition of an honors student. However, we have certainly determined through our discussion that an honors student should be much more than an accelerated learner. Rather, an honors student should strive to have several habits of mind and other associated characteristics listed below (among others). With serious reflection, rate the frequency of your current attitudes and habits below.

How often do I	Almost Always	Often	Some- times	Seldom	Never
Take seriously the need to study.					
2. Become curious about new topics.					
3. Get excited to learn about something new.					
4. Want to know about things because they are there to be known, not necessarily for the purpose like getting good grades.					
5. Listen to and seriously consider all sides of an issue.					
6. Appreciate diversity as an opportunity for personal enrichment by learning from others.					
7. Believe I have a responsibility to enhance the learning of my classmates.					
8. Believe it is irresponsible to come to class unprepared in any way.					
9. Focus and pay attention in class because I value my learning.					
9. Focus and pay attention in class because I feel I have a responsibility to those around me.					

How often do I	Almost Always	Often	Some- times	Seldom	Never
10. Take responsibility for a lack of skill or knowledge rather than blaming others.					
11. Feel more motivated by the material than the grade.					
12. Have high expectations for myself.					
13. Talk poorly about my teachers.					
14. Help others in the classroom.					
15. Seek feedback from the teacher with an open mind.					
16. Seek feedback from my peers with an open mind.					
17. Participate productively in class.					
18. Enjoy a hard class because I like a challenge.					
19. Enjoy reading for enhancing knowledge or for leisure.					
20. Feel pride in being an honors student.					

Citation::Fall 2005 "What is an Honors Student?" Jay Freyman University of Maryland - Baltimore County, <a href="mailto:freyman@umbc.edu">freyman@umbc.edu</a>

at this time:	naracteristics, na	ibits, or attitude	s you feel you r	nost need to d	o develop	

22. In order to be most successful with this, I would appreciate the following			
support from Mrs. LaFlamme and Mrs. Ouillette:			
BEGINNING OF YE	AR SKILL REFLE	CTION	
I feel MOST comfor apply):	table with my acade	emic skills in the following	areas (circle all that
Writing Style	Use of Textual Evidence	Communicating my Opinion in Writing	Communicating my Opinion Orally
Annotating a Text	Analyzing a Text	Developing Open-Ended Questions	Locating Textual Evidence
Structuring an Academic Essay	Critiquing my Peers	Using Appropriate Grammar	Editing and Critiquing my Own Work
I believe I have four	nd success in these	areas because	
I feel LEAST comfo	rtable with my acad	lemic skills in the following	g areas (circle all that
Writing Style	Use of Textual Evidence	Communicating my Opinion in Writing	Communicating my Opinion Orally
Annotating a Text	Analyzing a Text	Developing Open-Ended Questions	Locating Textual Evidence

Using Appropriate Grammar

Editing and Critiquing my Own Work

Structuring an Academic Essay

Critiquing my Peers

believe I have difficulties in these areas because
One major academic goal I have for this year is
<del></del>
In order to be most successful this year, I would appreciate the following support from
Mrs. LaFlamme and Mrs. Ouillette: