HONORS ENGLISH 1 MIDTERM STUDY GUIDE

VOCABULARY

You are responsible for the 120 vocabulary words that we learned this semester. You will be asked multiple choice, true or false, and fill in the blank questions.

Alienate Elated Epigram Fatalistic Lackadaisical Licentious Numismatist Obtrude Paucity Pensive Amalgamate Antiquated Beleaguer Caricature Dally Demented Felonious Gorge Hone Opiate Ambidextrous Animate Belated Berserk Chauvinist Delude **Fdifice** Egalitarian Knead Ostentatious Blight Denizen Elude **Entice** Fallow Fealty Gambit

Gratify

Laggard

Obsequy

Advocate

Bandy

Charisma Dastardly Efface Entity Gist Jaded Mesmerize Ogre Begrudge Bibliophile Declaim Enmity Gaff Glutinous **Imbue** Mandarin Nepotism Quaff Cadaverous Daunt Despot Egress Felicity Flux Gird Gothic Hovel Penury Allude Beget Chafe Desist Educe Effrontery Elite Feign Glean Imbibe

Aghast

Choleric Decadence

Bilk

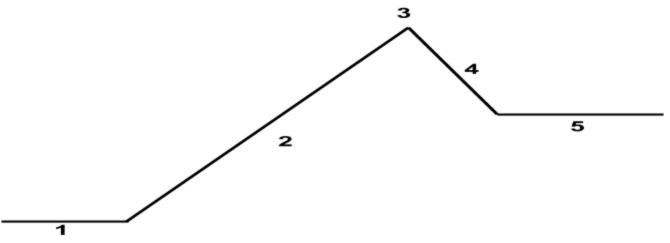
Demise Fmit Fradicate Fabricate Ghastly Granary Homily Impede Lampoon Narcissistic Qualm Affiliate Bane Berate Blatant Calumny Dawdle Desolate **Fallible** Fawn Filch Garble Minion Neophyte Pacify Prevaricate Carp Emissary Facade Flagrant Fracas Futile Gait Genesis **Immaculate** Kindred

LATIN & GREEK ROOTS You are also responsible for the following 27 roots: Ad Geo Path Phone Ast Inter Aud Jur Photo Auto Log Spect Bene/Bon Mater Terra Bio Meter Trans Micro Urb Chroma Chron Mit Vac Dict Vis/Vid Mono LITERARY TERMS Define the following literary terms: • Irony - ____ • What are the three types of irony? Define each and provide one example. Indirect - _____ ■ What are the FIVE ways that the author can reveal the personality of the character? • S ____

• A

Dynamic Charac	cters -				
Static Character	S				
Protagonist					
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0	VS		_		
0	VS		_		
0	VS		_		
• Symbolism					
oel the parts of the					

Lab



James Hurst's "The Scarlet Ibis" • Main characters (include a description of each) Setting (is there more than one?) • Describe how the plot develops (exposition, rising action, climax, falling action and resolution) What is the major conflict? Who is the conflict between? List at least one theme from this story. Roald Dahl's "The Lamb to the Slaughter" • Main characters (include a description of each) Setting (is there more than one?) Describe how the plot develops (exposition, rising action, climax, falling action and resolution)

• List at least one theme from this story.

What is the major conflict? Who is the conflict between?

-	Maupassant's "The Necklace" lain characters (include a description of each)
• S	etting (is there more than one?)
• D	escribe how the plot develops (exposition, rising action, climax, falling action and resolution)
• W	/hat is the major conflict? Who is the conflict between?
• Li	st at least one theme from this story.
	The Open Window" lain characters (include a description of each)
• S	etting (is there more than one?)
• D	escribe how the plot develops (exposition, rising action, climax, falling action and resolution)

• What is the major conflict? Who is the conflict between?

List at least one theme from this story.
 Shirley Jackson's "The Possibility of Evil Main characters (include a description of each)
Setting (is there more than one?)
Describe how the plot develops (exposition, rising action, climax, falling action and resolution)
What is the major conflict? Who is the conflict between?
List at least one theme from this story.
 Edgar Allan Poe's "William Wilson" Main characters (include a description of each)
Setting (is there more than one?)
Describe how the plot develops (exposition, rising action, climax, falling action and resolution)

- What is the major conflict? Who is the conflict between?
- List at least one theme from this story.

SHORT RESPONSE

You will be given three writing prompts to choose from focusing on the short stories we read together as a class. You will be asked to write a one paragraph response to ONE of the prompts. You will NOT have to incorporate specific textual evidence within your response, but you should be able to mention aspects of the story which support your answer. Questions will focus on the use of symbolism, character development, and author's tone.

EXTENDED RESPONSE SAMPLE

Please read the selected portion of Edgar Allan Poe's "The Tell Tale Heart." In a **complete paragraph** using **ample textual evidence**, explain how the author uses literary devices in order to create a specific mood. You MUST determine which mood you will discuss (options may include, but are not limited to: haunting, gloomy, foreboding, nightmarish, suspenseful, hopeless, cold, violent, tense). You must discuss and include supporting quotes for at least TWO literary devices.

Consider literary techniques such as word choice, symbolism, metaphor. simile, allusion, imagery, hyperbole, personification, setting, etc.

*Be sure to use introduce and explain each quote you use to support your argument.

"It is impossible to say how the idea first entered my head. There was no reason for what I did. I did not hate the old man; I even loved him. He had never hurt me. I did not want his money. I think it was his eye. His eye was like the eye of a vulture, the eye of one of those terrible birds that watch and wait while an animal dies, and then fall upon the dead body and pull it to pieces to eat it. When the old man looked at me with his vulture eye a cold feeling went up and down my back; even my blood became cold. And so, I finally decided I had to kill the old man and close that eye forever!"

